



Dear Parents,

I hope you all enjoyed a relaxing half term. It has been lovely to welcome the children back to school this week.

On Monday we held a training day for all staff on behaviour. This followed on from our parent meeting last term and would have also been preceded by a discussion with school council too, but the snow closure prevented this. I will however be meeting with School Council on Tuesday to gain their input.

### **Ready Respectful Safe**

Our new behaviour policy is based upon three simple expectations: being **Ready**; being **Respectful**; and being **Safe**. We have been speaking to the children this week about what this might look like in the classroom, the corridor or outside at play and will continue to embed this message over the coming weeks and months.

We have also this week introduced 'Recognition Boards' in class onto which names are added of children who are exhibiting a desired behaviour. The intention is to always bring the focus onto those children who are making the right choices in class, whilst having the expectation that every child's name could go up.

### **World Book Day – 7<sup>th</sup> March**

Don't forget, we will be celebrating World Book Day on Thursday 7<sup>th</sup> March and part of this will include dressing up. To remove any pressure at home, there won't be any competitions for the 'best dressed', but we will take the opportunity to celebrate all costumes in an afternoon assembly. Some children can find days like this difficult so if they would prefer they may wear school uniform or other suitable clothes.

### **Food bank – Collections**

We're pleased to now have a donation trolley in reception where suitable food can be left for Grace Food Bank. Thank you in advance for any donations. We're also able to refer families to this service, so please speak to us if you need support.

### **Attendance Mini-Series: Children with SEND**

Some children with Special Educational Needs can face greater barriers to attendance. These children may have long term medical conditions or disabilities which require additional support. We will always work closely with families to ensure reasonable adjustments are put in place to enable children to access the learning, experience success





and attend regularly. If you need support in this area, please contact the SEN team via the school office.

A handwritten signature in black ink, appearing to read "Chris Thomas".

Mr Chris Thomas  
Headteacher

